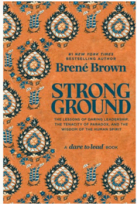




UPCOMING EVENTS



Summer book study open to all women in leadership. Hosted by WE Lead. Grab your copy now!

7:00 - 8:00 PM EST on Zoom

- June 23 Chapters 5-8
- July 14 Chapters 9-12
- July 28 Chapters 13 - end

Join WE Lead as a new Member or Premier Member and receive a complimentary copy of the book. Book study sessions are recorded for members.

www.womenedleaders.com



Registration Open

Grandover Resort
Greensboro, NC
October 1-2, 2026



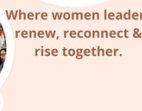
Panel Discussions



Leadership Development



Health & Wellness



Where women leaders renew, reconnect & rise together.



Professional Networking

www.womenedleaders.com

INSIGHTS ON SUPERINTENDENTS: HOW THEY SPEND THEIR TIME, STRESS LEVELS, AND MORE

The men and women leading the nation's school districts view their jobs differently and approach decisionmaking in different ways. Superintendents also say they spend most of their time dealing with finances, but few consider that to be among their strengths. A new study of superintendents from across the country by AASA, The School Superintendents Association, highlighted these and other insights about the changing nature of serving as a school superintendent, differences in how men and woman approach the job, job satisfaction, and longevity in the top district leadership role. [Read more...](#)

Caitlynn Peetz Stephens/Education Week

COACHING TO SUPPORT WORK-LIFE BALANCE OF WOMEN IN LEADERSHIP POSITIONS

As a result of changes in the economy and society, workforce demographics are changing (Varshney, 2019) placing working women under enormous pressure to build careers like their male counterparts while maintaining busy personal lives. Women in leadership positions find themselves short on time and struggling to balance their personal and professional lives because of this increased work and social pressures (Jansen & Terblanche, 2021). [Read more...](#)

Nokuthula Dzingwa and Nicky H.D. Terblanche/ResearchGate

5 HIGH-IMPACT WAYS TO ADVOCATE FOR PUBLIC EDUCATION

In public education, school leaders occupy a uniquely influential position: You bridge policy and practice, translating legislative decisions into daily realities for students and staff.

This means that, for principals and assistant principals, advocacy is a core responsibility. When you speak, you bring forward a perspective that no policymaker, researcher, or external partners can replicate—the lived, nuanced, and deeply contextualized understanding of what schools need to function and flourish. [Read more...](#)

David Griffith/NAESP



FEATURED PARTNER



Participate Learning est. 1987