

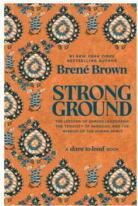


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Monthly Collection

JULY/2026

UPCOMING EVENTS



Summer book study
open to
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7:00 - 8:00 PM EST on Zoom

June 23 Chapters 5-8
July 14 Chapters 9-12
July 28 Chapters 13 - end

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Panel
Discussions



Leadership
Development



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TEXAS SCHOOLS HAVE MORE WOMEN SUPERINTENDENTS NOW, BUT RACIAL DISPARITIES STILL EXIST, REPORT FINDS

More women are leading Texas school districts as superintendents, according to a new report. However, large gender and racial gaps still persist for Texas' top leadership role in public education.

Superintendents play critical roles in public schools, serving as the top administrator of a district. They set the vision, make key policy decisions, work with elected boards and build trust with school communities. Texas districts, like those in other states, have typically hired men for these roles. [Read more...](#)

Ashley Soebroto/MSN

GIVE TO GAIN: HOW WOMEN IN LEADERSHIP ARE REDEFINING POWER, PROGRESS, AND POSSIBILITY

At the Detroit Regional Chamber's 2026 International Women's Day celebration, leading women from various sectors across the Detroit Region shared their personal interpretations of this year's theme, "Give to Gain," and how it impacts their lives, both personally and professionally. [Read more...](#)

Allie Ciak/Detroit Regional Chamber

WOMEN LEAD ALMOST THREE IN 10 OF WORLD'S BEST UNIVERSITIES

Almost three in 10 of the world's top universities are now led by a woman, a new record, according to data collected by Times Higher Education. Published ahead of International Women's Day on 8 March, the figures were welcomed as evidence of slow improvement towards gender equality. Of the top 200 institutions in the THE World University Rankings 2026, 58 have a female vice-chancellor or president – 29 per cent of the total. This was up slightly from 27 per cent at the same point the year before, and the seventh consecutive annual increase. The proportion of female leaders has shot up from just 17 per cent in 2019, when there were 34.

Elisabeth Kelan, professor of leadership and organisation at King's Business School, said the data was a milestone and signalled slow movement towards gender equality in higher education.

"This is symbolically important," she said. "Yet numbers alone do not mean that practices and cultures within universities are shifting at the same pace, and change remains uneven." [Read more...](#)

Patrick Jack/Times Higher Education (THE)



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