

WE LEAD AMBASSADOR



DR. GIA HOKE

SENIOR ADMINISTRATOR/TITLE
IX & VI COORDINATOR, WAKE
COUNTY PUBLIC SCHOOLS, NC



WHY ARE YOU A WE LEAD AMBASSADOR?

I said YES to becoming a WE Lead Ambassador because I believe in women celebrating women, supporting women, and holding up each other's arms along the way. Leadership is not just about how far we go, it's also about how we encourage, strengthen, and make room for other women to rise with us.

PROFESSIONAL BIO

Dr. Gia Hoke is a lifelong educator with more than 20 years of experience serving students, families, and school communities. Throughout her career, she has served as a teacher, assistant principal, principal, and district administrator. She currently serves as the Senior Administrator and Title IX and Title VI Coordinator for Students with the Wake County Public School System, where she leads district efforts related to Title IX and Title VI compliance, student support, sex-based and racial discrimination concerns, and professional learning for school leaders and staff.

Dr. Hoke brings a unique perspective to this work, combining her experience as a school-based leader with years of directly supporting students, families, and administrators through sensitive and complex situations. She understands that policies and procedures are important, but so are the people navigating them. Her approach emphasizes clear communication, compassionate and responsive support, practical guidance, and strong partnerships between schools and families.

A former sixth-grade English language arts and reading teacher, Dr. Hoke has never lost her passion for teaching. She is especially skilled at taking complex information and making it understandable, relevant, and practical for a variety of audiences. Whether working with students, families, educators, or community members, she strives to ensure that people leave with greater understanding and confidence about what they can do to support young people.

PERSONAL LEADERSHIP BELIEF

"At the heart of my work is a simple belief: every student deserves to learn in an environment where they feel safe, respected, included, heard, and supported."